STUDENT GRADES

DISTANCE LEARNING MODEL

March 30th-June 4th

GUIDING PRINCIPLES: EQUITY & DO NO HARM TO STUDENTS

LUHSD Grading: Hold Harmless Statement

As a result of the implementation of our Distance Learning Model and the California Department of Education's Grading and Graduation Guidance, which state that district policies should be viewed with an equity lens, along with the primary goal of doing no harm to students, teachers will use work returned from students to affirm or improve third quarter grades. Only under specific circumstances may a grade be lowered with the approval of the principal. Teachers will continue to monitor and support student progress toward mastery of grade level skills and essential standards. Participating in and completing assignments and activities will prepare students with the key skills they need in preparation for future academic success.

HIGH SCHOOL: SEMESTER 2 GRADES

GRADES

9-12

Semester 2 grades will be based upon quarter 3 grades with *multiple opportunities* for students to affirm and improve their grade throughout the remaining weeks of the semester.

Teachers will finalize Semester 2 grades, for all students enrolled in their classes, based on the grade selection options of **A, B, C, Pass or No Mark**.

EQUITY FOR ALL STUDENTS

We believe that providing a combination of traditional grades and Pass/No Mark is the most equitable for all students. It affords them a far wider set of opportunities to use the March 30th-June 4th time period to engage in distance learning, practice and learn new skills, improve their grades, and prepare students at a base level for future academic success. It also does not place our students at a disadvantage when considering post-secondary options.

It honors students who have worked hard prior to distance learning by maintaining their high grades, and receiving an extra grade weighting in Advanced Placement courses with A, B, or C grade.

By issuing letter grades of A,
B, and C, we ensure that
current high school students
will have an opportunity to
contribute to their GPA for
CSU, UC, and other college
admission purposes, as was
true prior to distance
learning.

By issuing a 'Pass' grade instead of a 'D', we ensure that Liberty Union High School students are not disadvantaged in the college admissions process, and it is comparable to students from other districts who select a Pass/Fail model.